



ROMPERS PRIVATE NURSERY

POSITIVE RELATIONSHIPS POLICY



Policy Statement:

At Rompers we feel it is important to provide a safe and stimulating environment where children's learning potential and development can be maximised.

By encouraging positive choices, valuing co-operation and being positive role models, children will be able to use this as a model for their own behaviour and have a sense of responsibility for their own actions and behaviour.

In Rompers we have developed a set of three rules; Ready Respectful and Safe with help from the children discussing their feelings and thoughts. Staff encourage the children to follow these rules and praise all efforts in doing so.

Aims of this Policy:

- To praise and encourage positive choices
- To provide a safe, secure and caring environment
- To deal with any difficult behaviour in a calm and sensitive manner down at the child's level.
- To ensure that all children are treated as individuals
- To work as a team to follow the three rules, this will provide a vision for both children and adults in the nursery
- To ensure all parents/carers are aware of the procedure followed to support children

Procedures:

- Children are rewarded through verbal praise for following the three rules; Ready, Respectful and Safe
- Children are encouraged to make positive choices
- Children are welcomed into the nursery by a staff member each day, staff take time to listen and to pass on valuable information
- We will understand age/stage appropriate behaviour
- We will be considerate in the way which we approach children down at their level
- We will work together as a team to support any child who is in need of behavioural support
- We will encourage all children to follow the three rules through discussions at key worker time and throughout the nursery day
- We will encourage the children in activities which allow them to express individuals thoughts and feelings
- Communication with parents for an equal consistent approach
- Extra support is given to children with additional support needs from other users such as speech and language/additional support needs practitioner.

- Staff will model positive behaviour
- Support children to think of solutions to solve the problem

Monitoring:

- To ensure that the three rules are displayed for parents to see, this will help parents to provide a continuation of these rules at home if they wish
- Management to monitor rooms and to ensure that the procedures are being followed
- To ensure all new members of the team are made aware of the three rules
- Ensure that all parents are communicated with feedback on a daily basis
- Ensure that parents are aware of management being available to talk at a convenient time to parents, do this by making it clear within the monthly newsletter and by providing the nursery private email address.

Review:

Date	Management	Track of Changes
August 2021	P. Guthrie	none